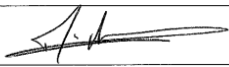




A FUTURE UNIVERSITY BY SCHOOL OF CODING

SEND Policy

Policy Owner: Mandeep Athwal

Full Name	Position	Signature	Date	Review Cycle
Mandeep Athwal	CEO		01.09.2024	Annual



Mission Statement

School of Coding is committed to fostering an inclusive, safe, and intellectually stimulating environment for all students. Our mission is to deliver world-class education and provide tailored support to enable every student to realise their potential, grow in confidence, and prepare for lifelong success in their academic, professional, and personal endeavors.

Values

1. **Inclusion as a Priority:** Higher education should be accessible to all students, with reasonable adjustments to ensure success.
2. **Excellence and High Expectations:** Our high standards create a foundation for student success and institutional prestige.
3. **Innovation and Best Practices:** School of Coding aspires to be a leader in inclusive education for other higher education institutions.
4. **Diversity as Strength:** We celebrate the diverse backgrounds and abilities of our students and staff.
5. **Lifelong Learning:** Success is a journey, and our role is to provide multiple pathways to achieving goals.
6. **Opportunity and Respect:** Professionalism, mutual respect, and the creation of opportunities are core tenets of our community.

Principles

We value and support all students, staff, and visitors, promoting awareness, acceptance, and inclusivity. Our focus is on enabling every individual to thrive academically and socially, fostering a culture of collaboration and success.



Compliance

This policy aligns with statutory requirements such as:

- **The Equality Act 2010**
- **The SEND Code of Practice: 0-25 years (2015)**
- **Higher Education Accessibility Standards and Frameworks**

1. SEND Support Framework

Tier 1:

- Faculty members are responsible for implementing inclusive teaching practices, supported by centralised resources and workshops.

Tier 2:

- Students needing additional support are offered targeted interventions, workshops, or personalised academic coaching, coordinated by the university's Support Office.

Tier 3:

- Students with complex needs may receive specialised plans, including collaboration with external agencies and the creation of reasonable adjustments to their study environments.

2. Objectives

- Provide individualised support to students with special educational needs or disabilities (SEND).
- Operate on a university-wide approach, integrating SEND considerations into all aspects of academic and campus life.
- Regularly review and adapt strategies based on evolving student needs and feedback.



3. Roles and Responsibilities

University Leadership Team:

- Ensure institutional compliance and the implementation of inclusive policies.

Support Office:

- Oversee the delivery of services and reasonable adjustments.
- Liaise with faculty, students, and external agencies to meet individual needs.

Academic Faculty:

- Deliver inclusive teaching strategies and provide support based on guidance from the Support Office.

Students:

- Engage with the support services offered and communicate their needs effectively.

4. Monitoring and Evaluation

- Collect feedback from students, staff, and stakeholders through regular reviews.
- Track the progress and satisfaction of students receiving SEND support.
- Publish an annual report on SEND provision and outcomes.

5. Accessibility

School of Coding commits to ensuring accessibility through:

- Fully accessible campus facilities.
- Availability of assistive technology and resources.
- Digital and physical materials designed to accommodate diverse learning needs.